

<b>授業科目名：</b> 英語プレゼンテーション Presentation in English		<b>担当教員名：</b> フィリップ・ベネット Phillip Bennett,	
<b>選択/必修：</b> 必修 Compulsory	<b>単位数：</b> 1	<b>セメスター：</b> 前 Spring	<b>開講言語：</b> English
<b>ディプロマポリシーとの関連</b>			
国際社会の知識	政策分析能力	英語コミュニケーション能力	●
<b>○授業の到達目標及びテーマ</b> The purpose of this course is to provide students with practical knowledge of how to make academic presentations. This course will be linked to your postgraduate study themes.			
<b>○授業の概要</b> This is a course designed for postgraduate students required to make academic presentations. Students will be instructed on how to conduct both poster and PowerPoint presentations and how to prepare effectively for both types. Particular attention will be paid to the academic and language skills necessary for academic presentations: structuring the presentation clearly; presenting the thesis; establishing the importance of the study; referring to and critiquing other studies; explaining methodologies clearly and concisely; making strong and tentative claims based on results; highlighting key findings of the study; presenting visual data; dealing with question and answer sessions; and using the voice, rhythm and body language to achieve confident delivery.			
<b>○授業の方法</b> Students are required to follow the course schedule below shown below and participate in class discussions, preparation, practice, and presentations. The lecturer will provide materials and handouts relevant for each class. Students are required to make both poster and PowerPoint presentations.			
<b>○授業計画</b> <b>Week 1:</b> Course introduction and evaluation explanation. Choice of solo poster presentation themes will be decided related to current postgraduate studies. <b>Week 2:</b> Overview of poster presentations. Solo poster presentation theme preparation. Poster presentation structure and purpose will be discussed. Example posters will be evaluated. Students will practise summarizing presentation theses in both concise and more detailed manners. <b>Week 3:</b> Preparing a speech. Key points for speech preparation will be introduced. <b>Week 4:</b> Providing a review of literature. Structure of literature review (logical flow of			

ideas, establishing the need for your own study, supporting and opposing ideas, use of referencing in speech) to be illustrated and practised.

**Week 5:** Describing your methodology. Research methodologies to be outlined and discussed. Steps for detailing methodological decisions in a clear and concise fashion will be reviewed.

**Week 6:** Describing your results. Explanation and presentation of data/findings to be made and presented. Language skills for making both strong and tentative claims as well as discussing future work will be practised.

**Week 7:** Use of voice and gesture. Poster presentations will be practiced in groups. Relevant language skills will be reviewed.

**Week 8:** Poster presentations including question and answer sessions with class members. Evaluation of poster presentations.

**Week 9:** Problem-solution speeches. Structure of a problem-solution presentation will be discussed. Students will practice giving a short presentation in this format.

**Week 10:** PowerPoint presentations will be introduced. Themes should be related to current postgraduate studies. General techniques for providing good quality presentations will be introduced and practised. These will include the use of stress, rhythm, and gesture, adopting the correct tone for a presentation, and dealing with problems.

**Week 11:** Relating your study to previous work. Language for introducing research and for framing the presentation within a broad agenda will be discussed and practised. Language for discussing other findings in the literature, including making diplomatic criticisms, will be introduced.

**Week 12:** Aspects of methodology. Key components of the methodology and goals of the methodology section will be discussed. Language skills for showing transitions between sections of a presentation will be practiced.

**Week 13:** Describing qualitative and quantitative results. Making conclusions and implications for practice to be introduced. Language for drawing attention to key results and for describing figures and tables will be introduced and practised. Key elements of a successful conclusion will be discussed, and strategies for providing a confident delivery reviewed.

**Week 14:**

Question and answer sessions. Language and approaches for question and answer sessions will be introduced and practised. PowerPoint presentation rehearsal. There will be an opportunity for review of prior course content.

**Week 15:** PowerPoint presentations including question and answer with class members. Evaluation of PowerPoint presentations. Course evaluation feedback.

○テキスト

The lecturer will provide handouts and other course materials.

○参考書・参考資料等

The following texts may be useful for students in this class:

Wallwork, A. (2016). English for presentations at international conferences. Cham: Springer International Publishing.

Reinhart, S. M. (2013). Giving academic presentations (second edition). Ann Arbor: University of Michigan Press.

○学生に対する評価

- 1) Participation (Contribution) in class activities: 20%
- 2) Two presentations (one poster 40%; one PowerPoint 40%): 80%

○オンライン授業に切り替えた場合の授業形態

Class format : Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer