

Syllabus (様式)

Course title : Academic Writing in English	Elective/ Compulsory : Compulsory	Credit : 1	Semester : 2 semester	Faculty members : Chitsuko Fukushima Melodie Cook
<p>○Purpose</p> <p>In this course, students will learn the fundamentals of academic research writing, while at the same time replicating a research study. この授業では、学術的な研究レポートの書き方の基本を学び、実際に英語で研究レポートを書いてみる。</p>				
<p>○Contents of the course</p> <p>This is a course designed for postgraduate students required to write academic papers. Students will learn how to organize and write long research essays. They will learn how to read research papers, gather data, and learn about APA referencing. In the end, they will write a 10-page replication study. Particular attention will be paid to the academic and language skills necessary for academic writing: structuring the essay clearly; presenting the thesis; writing academic citations; giving information concisely and persuasively; presenting research methodologies and data findings both quantitatively and qualitatively; presenting visual data; presenting literature critically; linking data with key literature; and making conclusions and implications for practice.</p> <p>この科目は学術的な論文を書く必要のある大学院生のためにつくられた。学生は英語で長い研究レポートを構成し書き上げる方法を学ぶ。学生は、文献の読み方、データの集め方、APA スタイルの引用のし方を学ぶ。最終的に 10 ページほどの学術的論文を書いてみる。学術的な論文を書くのに必要なアカデミックスキルや言語表現に関わるスキルに焦点をあてる。すなわち、論文を明確に構成すること、論旨を示すこと、学術的な引用のしかた、情報を正確に説得的に示すこと、調査法と量的データ・質的データを提示すること、視角情報を用いること、文献を批判的に提示すること、データを重要文献と関係づけること、結論と今後の課題を示すことなどである。</p>				
<p>○Course Schedule</p> <p>1stweek: Introduction 1/Paragraph review 1/Common errors 1</p> <ul style="list-style-type: none"> ● What is an academic paper? Postulating a research hypothesis and confirming it with evidence. ● Comparison/classification/process paragraphs ● Parts of speech/subject-verb agreement <p>2ndweek: Introduction 2/Paragraph review 2/Common errors 2</p> <ul style="list-style-type: none"> ● Avoiding plagiarism. Introduction to quoting and paraphrasing. ● Definition/Cause-effect/Problem-solution paragraphs 				

- Sentence fragments/run-on sentences

3rd week: Paragraph review 3/Common errors 3

- Persuasive Essays
- Spelling/Articles
- Catch up

4th week: Essay review 1/Common errors 4

- The five-paragraph essay: Introductions
- Coherence and Cohesion

5th week: Essay review 2/Common errors 5

- The five-paragraph essay: The Body
- Articles

6th week: Essay review 3/Draft 1st essay

- In-class writing
- Peer review

7th week: Essay 1 presentations

- Reading and feedback

8th week: Introduction to research writing

- Analyzing research articles – what are the parts? How long is each section?
- Narrowing your focus
- Developing an effective thesis statement

9th week: Incorporating sources 1/Reading research 1

- Documenting sources – Citations and References
- Direct Quotations
- Analyzing research articles – mapping the ideas in a paper

10th week: Incorporating sources 2/Reading research 2

- What are style guides? Introduction to APA Style
- Paraphrasing
- Analyzing research articles – types of research articles

11th week: Incorporating sources 3/Choosing a study to replicate

- Summarizing

12th week: Formatting a research paper

- Outlines/Writing

13th week: Peer edit research essay

- Peer editing workshop

14th week: Revision

- Final revisions

15th week: Final research essay presentation

- Present papers/receive feedback

○Textbooks

There is no textbook, but it is recommended that students buy the following for their future research:

Creswell, J.W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (3rd ed.). Thousand Oaks: Sage Publications.

○Reference and materials

APA Style Guide 6th Edition.

○Class evaluation

Participation and class work: 30%

Revisions: 20%

Final Essay: 50%