

<b>授業科目名：</b> 英語アカデミック・ライティング Academic Writing in English			<b>担当教員名：</b> メロディ・クック Melodie Cook
<b>選択必修：</b> 必修 Compulsory	<b>単位数：</b> 1	<b>セメスター：</b> 1 後 1 Fall	<b>開講言語：</b> English
<b>○Purpose</b> In this course, students will learn the fundamentals of academic research writing, culminating in a final research paper.			
<b>○Contents of the course</b> This is a course designed for postgraduate students required to write academic papers. Students will learn how to organize and write long research essays. They will learn how to read research papers, gather data, and learn about referencing methods used in their fields. In the end, they will write a 10-page essay. Particular attention will be paid to the academic and language skills necessary for academic writing: referencing other authors by way of direct quotations, paraphrasing, and summarizing, avoiding plagiarism, avoiding predatory publishers, using the correct academic tone and identifying and correcting common errors.			
<b>○Course Schedule</b>  <b>1<sup>st</sup> week: Introduction/Part of an Academic Paper/Common errors 1</b> <ul style="list-style-type: none"> <li>● What is an academic paper?</li> <li>● Sentence fragments</li> </ul> <b>2<sup>nd</sup> week: Avoiding Plagiarism/Citations and References/Common errors 2</b> <ul style="list-style-type: none"> <li>● Avoiding plagiarism</li> <li>● Identifying citations and references</li> <li>● Run-on sentences</li> </ul> <b>3<sup>rd</sup> week: Direct Quotations/Common errors 3</b> <ul style="list-style-type: none"> <li>● Direct quotations</li> <li>● Consistent tense</li> </ul> <b>4<sup>th</sup> week: Essay review 1/Common errors 4</b> <ul style="list-style-type: none"> <li>● Paraphrasing</li> <li>● Parts of speech</li> </ul> <b>5<sup>th</sup> week: Summarizing /Common errors 5</b> <ul style="list-style-type: none"> <li>● Summarizing</li> <li>● Subject-verb agreement</li> </ul>			

**6th week: Predatory Publishers/Mini-essay 1**

- Predatory Publishers
- In-class writing
- Peer review

**7th week: Peer Editing the Mini-Essay**

- Reading and feedback

**8th week: Making writing sophisticated/Common Errors 6**

- Avoiding Fallacies
- Misplaced modifiers
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**9th week: Making writing credible/Common Errors 7**

- Evaluating sources
- Parallelism

**10th week: Making writing sophisticated/Common Errors 8**

- Using reporting words and phrases
- Punctuation

**11th week: Making writing sophisticated/Common Errors 9**

- Hedging and intensifying
- Countable and uncountable nouns

**12th week: Making writing sophisticated**

- Academic sentence styles

**13th week: Peer edit research essay 1**

- Peer editing workshop 1

**14th week: Peer edit research essay 2**

- Final revisions

**15th week: Final research essay presentation**

- Present papers/receive feedback

**○Textbooks**

There is no textbook, but it is recommended that students buy the following for their future research:

Creswell, J.W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (3rd ed.). Thousand Oaks: Sage Publications.

**○Reference and materials**

Chicago-Style Citation Guide

**○Class evaluation**

Participation and class work: 30%

Revisions: 20%

Final Essay: 50%

**○Class format for Pandemic Alert Level 3 and above**

Class format : Online class via Zoom

Location of class materials, notices, and correspondence information: Please check with your lecturer