

授業科目名： 英語アカデミック・ライティング Academic Writing in English		担当教員名： メロディ・クック Melodie Cook	
選択必修： 必修 Compulsory	単位数： 1	セメスター： 1 後 1 Fall	開講言語： English

ディプロマポリシーとの関連

国際社会の知識	政策分析能力	英語コミュニケーション能力
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○Purpose

In this course, students will learn the fundamentals of academic research writing, culminating in a final research paper.

○Contents of the course

This is a course designed for postgraduate students required to write academic papers. Students will learn how to organize and write long research essays. They will learn how to read research papers, gather data, and learn about referencing methods used in their fields. In the end, they will write a 10-page essay. Particular attention will be paid to the academic and language skills necessary for academic writing: referencing other authors by way of direct quotations, paraphrasing, and summarizing, avoiding plagiarism, avoiding predatory publishers, using the correct academic tone and identifying and correcting common errors.

○Course Schedule

1st week: Introduction/Part of an Academic Paper/Common errors 1

- What is an academic paper?
- Sentence fragments

2nd week: Avoiding Plagiarism/Citations and References/Common errors 2

- Avoiding plagiarism
- Identifying citations and references
- Run-on sentences

3rd week: Direct Quotations/Common errors 3

- Direct quotations
- Consistent tense

4th week: Essay review 1/Common errors 4

- Paraphrasing
- Parts of speech

5th week: Summarizing /Common errors 5

- Summarizing

- Subject-verb agreement

6th week: Predatory Publishers/Mini-essay 1

- Predatory Publishers
- In-class writing
- Peer review

7th week: Peer Editing the Mini-Essay

- Reading and feedback

8th week: Making writing sophisticated/Common Errors 6

- Avoiding Fallacies
- Misplaced modifiers
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9th week: Making writing credible/Common Errors 7

- Evaluating sources
- Parallelism

10th week: Making writing sophisticated/Common Errors 8

- Using reporting words and phrases
- Punctuation

11th week: Making writing sophisticated/Common Errors 9

- Hedging and intensifying
- Countable and uncountable nouns

12th week: Making writing sophisticated

- Academic sentence styles

13th week: Peer edit research essay 1

- Peer editing workshop 1

14th week: Peer edit research essay 2

- Final revisions

15th week: Final research essay presentation

- Present papers/receive feedback

○Textbooks

There is no textbook, but it is recommended that students buy the following for their future

research:

Creswell, J.W. (2009). *Research design: Qualitative, quantitative, and mixed methods approaches* (3rd ed.). Thousand Oaks: Sage Publications.

○Reference and materials

Chicago-Style Citation Guide

○Class evaluation

Participation and class work: 30%

Revisions: 20%

Final Essay: 50%

○Class format when switched online

Class format : Online class via Zoom

Location of class materials, notices, and correspondence information: Please check with your lecturer