

授業科目名： Global Governance		担当教員名： Kyoko Hatakeyama	
選択/必修： Elective	単位数： 2	開講学期： Spring	開講言語： English
<p>○授業の到達目標及びテーマ(Theme and objectives)</p> <p>The students are expected to understand what global governance is and develop their capabilities to think logically and critically.</p>			
<p>○授業の概要(Basic outline)</p> <p>The concept of global governance has attracted world-wide attention since the 1990s. As globalization deepened, it became even more important as a framework in analyzing the world politics. Despite its prevalence and significance, the concept lacks a clear definition and thus is a contested concept. This course therefore aims to deepen the students' understanding on global governance. The students are expected to participate in class discussion and read the textbook before attending the class.</p> <p>The lecturer provides an overview at the first half of a class, followed by class discussion.</p>			
<p>○授業計画(Course outline, syllabus)</p> <ol style="list-style-type: none"> <li>1. Course outline</li> <li>2. Introduction to global governance Chapter 1</li> <li>3. IR Theory and Global Governance I Chapter 2</li> <li>4. IR Theory and Global Governance II Chapter 2</li> <li>5. Global Governance and International Organizations Chapter 3</li> <li>6. The UN system I Chapter 4</li> <li>7. The UN system II Chapter 4</li> <li>8. Peace and Security I Chapter 7</li> <li>9. Peace and Security I Chapter 7</li> <li>10. Non-state Actors: NGOs</li> </ol>			

Chapter 6

11. Governance in an Economic Field

Chapter 8

12. Human Rights

Chapter 10

13. Protection of Environment

Chapter 11

14. Presentation Day

15. Conclusion

**○テキスト(Text)**

Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles (2015), *International Organizations: The Politics and Processes of Global Governance*, 3rd edition Lynne Rienner

**○参考書・参考資料等(Sub-texts, or other readings)**

To be advised

**○学生に対する評価(Evaluation)**

- 1) Participation in class discussion: 30%
- 2) Oral Presentation:30%
- 3) A short essay (2,500 words): 40%