

授業科目名 : Introduction to International Studies and Regional Development			担当教員名 : Shigeki Hakamada Toshiro Kuroda Ka Po Ng
選択必修 : Compulsory	単位数 : 2	セメスター : 1 Fall	開講言語 : English
<p>○授業の到達目標及びテーマ</p> <p>Course objectives</p> <p>This course studies peace and security from both global and regional perspectives as well as normative and cultural aspects of the multicultural world. Empirical analysis is conducted on the basis of global and East Asian examples. Students are expected to study key literature before class and to actively participate in discussion. They are required to produce term papers on their interested topics</p>			
<p>○授業の概要</p> <p>Course description</p> <p>In the form of collaborative teaching in 15 weeks, professors will deliver lectures according to their respective expertise in order to arouse student research interests.</p> <p>Week 1(Hakamada, Kuroda, Ng) Introduction</p> <p>Week2-8(Ng) Topics of lectures: Evolution of International Relations, Unit of Analysis, Geography and Regionalism, Power, Us and Them, Theory and Practice, Case Study of Regional Security(Taiwan Strait Crises), Case Study of Global Security(Piracy off Somalia)</p> <p>Week9-12(Kuroda) Topics of lectures: Key thinkers in International Relations</p> <p>Week13-15(Hakamada) Purpose of lectures: understanding some regions of the world, regional histories, political conflicts, from the points of view of civilizations and cultures. Covered areas are mainly Russia, central Eurasia (the Central Asia and the Caucasus), and other CIS countries.</p>			
<p>○授業の方法</p> <p>Teaching plan</p> <ol style="list-style-type: none"> 1. Since this course is offered in both English and Japanese, enrolment guidance will be given at orientation 2. Enrolled students must read basic literature of the field and actively participate in class discussion. They must do the required reading before class. 3. Lecture is delivered on the basis of the summary provided. This is followed by discussions. 4. Enrolled students must submit a 3,000-word essay for class in English and a 6,000 to 			

8,000-word essay for class in Japanese at the end of the semester.

○授業計画

Week 1(Hakamada, Kuroda, Ng): Introduction

Week2-8(Ng)

Week 2: Evolution of International Relations

This week offers a survey of the development of IR as a discipline. We pay particular attention to the so-called ‘three debates’ and the discourse.

Reading

Schmidt, Brian C. 2013. ‘On the History and Historiography of International Relations,’ in *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse and Beth A Simmons, 3-28. London: SAGE.

Week 3: Unit of Analysis, Geography and regionalism

This week discusses the analytical frameworks of IR from a spatial perspective.

Reading

Barnett, Michael, and Kathryn Sikkink. 2008. “From International Relations to Global Society.” In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 62-83. Oxford: Oxford University Press.

Buzan, Barry, and Ole Wæver. 2003. *Regions and Powers: The Structure of International Security*, Chapter One. Cambridge: Cambridge University Press.

Week 4: Power

This week devotes to understanding a key IR concept—power. We study the content and relational aspect of power.

Reading

Baldwin, David A. 2013. “Power and International Relations.” In *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 273-297. 2nd Edition. London: SAGE.

Week 5: Us and them

This week focuses on the meaning of identity and the role of identity as a divide in international relations.

Reading

Kenan, Malik. 2015. “The Failure of Multiculturalism: Community Versus Society in Europe.” *Foreign Affairs* 94 (2): 21-32.

Sen, Amartya. 2006. *Identity and Violence: The Illusion of Destiny*, 18-39. New York: Norton.

Week 6: Theory and Practice

This week emphasises that IR theory is not developed independent of international events. Theory and practice interact with each other.

Reading

Nye, Joseph S. 2008. "International Relations: The Relevance of Theory to Practice." In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 648-660. Oxford: Oxford University Press.

Week 7: Case Study of Regional Security: Taiwan Strait Crises

This week studies why some security issues remain geographically contained and regionalized by examining the case of the Taiwan Strait Crises, especially the one in 1995-1996.

Reading

Scobell, Andrew. 2000. 'Show of Force: Chinese Soldiers, Statesmen, and the 1995-1996 Taiwan Strait Crisis.' *Political Science Quarterly* 115 (2): 227-246.

Brands, H. W., Jr. 1988. 'Testing Massive Retaliation: Credibility and Crisis Management in the Taiwan Strait.' *International Security* 12 (4): 124-151.

Week 8: Case Study of Global Security: Piracy off Somalia

This week studies why some security issues go global by examining the case of piracy off Somalia and international responses.

Reading

Chalk, Peter. 2009. 'Maritime Piracy: Reasons, Dangers and Solutions.' February, RAND. 'Report of the Secretary-General on the situation with respect to piracy and armed robbery at sea off the coast of Somalia.' 12 October 2015, S/2015/776, United Nations Security Council.

Week9-12(Kuroda)

Week 9: Key thinkers in International Relations Part 1 (Realism)

Week 10: Key thinkers in International Relations Part 2 (Liberalism and English School)

Week 11: Key thinkers in International Relations Part3 (Critical Theory, Postmodernism, and Feminism)

Week12: Key thinkers in International Relations Part 4 (Constructivism, International Ethics, and Historical Sociology)

Week 13-15(Hakamada)

Week 13: The Clash of Civilizations

Critical review of Samuel P. Huntington's "The Clash of Civilizations and the Remaking of World Order" 1996

Week 14: Russian and European cultures and values

We'll study how to understand Russian and European cultures and values in connection with historical and today's political matters.

Week 15: Today's world from points of view of civilizations and cultures

The summary of lectur

○テキスト

Textbook

Instructions will be provided each week (Refer to teaching schedule)

○参考書・参考資料等

Reference books/reference materials

Instructions will be provided each week (Refer to teaching schedule)

○学生に対する評価

1) Contributions to discussions in the classes: 30%

2) Term Paper (3000 words) : 70%