

授業科目名： Introduction to International Studies and Regional Development			担当教員名： Ka Po Ng Erika Miller
選択必修： Compulsory	単位数： 2	セメスター： 1 Fall	開講言語： English
ディプロマポリシーとの関連			
国際社会の知識	政策分析能力	英語コミュニケーション能力	
●	●	●	
○授業の到達目標及びテーマ Course objectives This course studies peace and security from both global and regional perspectives as well as normative and cultural aspects of the multicultural world. In the week 2-10, empirical analysis is conducted on the basis of global and East Asian examples. In the week 11-15, historical framework will be used to understand international relations. For this part, the lecture focus will be put on the American diplomacy in order for the students to comprehend how the United States affected the international society. Students are expected to study key literature before class and to actively participate in discussion. They are required to produce term papers on their interested topics.			
○授業の概要 Course description In the form of collaborative teaching in 15 weeks, professors will deliver lectures according to their respective expertise in order to arouse student research interests. Week 1(Ng) Introduction Week2-10(Ng) Topics of lectures: Evolution of International Relations, Unit of Analysis, Geography and Regionalism, Power, Us and Them, Theory and Practice, Case Study of Regional Security(Taiwan Strait Crises), Case Study of Global Security(Piracy off Somalia) Week11(Miller) Lecture: Cold War and the American diplomacy Week12 (Miller) Student's presentation and discussion: Cold War and the American diplomacy Week13 (Miller)Lecture: United Nations and Collective Security Week14 (Miller) Student's presentation and discussion: Korean War and Collective Security Week15 (Miller) Student's presentation and discussion: Gulf War and Collective Security			
○授業の方法 Teaching plan 1. Since this course is offered in both English and Japanese, enrolment guidance will be given at orientation 2. Enrolled students must read basic literature of the field and actively participate in class discussion. They must do the required reading before class. 3. Lecture is delivered on the basis of the summary provided. This is followed by discussions. 4. Enrolled students must submit a 3,000-word essay for class in English and a 6,000 to 8,000-word essay for class in Japanese at the end of the semester.			
○授業計画 Week 1(Ng): Introduction			

Week2-10(Ng)

2) Evolution of International Relations

This section offers a survey of the development of IR as a discipline. We pay particular attention to the so-called 'three debates' and the discourse.

Reading

Schmidt, Brian C. 2013. 'On the History and Historiography of International Relations,' in *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse and Beth A Simmons, 3-28. London: SAGE.

3) Unit of Analysis, Geography and regionalism

This section discusses the analytical frameworks of IR from a spatial perspective.

Reading

Barnett, Michael, and Kathryn Sikkink. 2008. "From International Relations to Global Society." In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 62-83. Oxford: Oxford University Press.

Buzan, Barry, and Ole Wæver. 2003. *Regions and Powers: The Structure of International Security*, Chapter One. Cambridge: Cambridge University Press.

4) Power and the Balance of Power

This section devotes to understanding a key IR concept—power and one of its most important applications. We study the content and relational aspect of power as well as the balance of power in various contexts.

Reading

Baldwin, David A. 2013. "Power and International Relations." In *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, 273-297. 2nd Edition. London: SAGE.

Schweller, Randall L. 2016. "The Balance of Power in World Politics." *Oxford Research Encyclopedias*. DOI: 10.1093/acrefore/9780190228637.013.119

5) The Balance of Power

This week discusses one of the most important applications of the concept of power to studying IR. The balance of power is examined in different contexts.

Reading

Schweller, Randall L. 2016. "The Balance of Power in World Politics." *Oxford Research Encyclopedias*. DOI: 10.1093/acrefore/9780190228637.013.119

6) Realism in the 20th Century

This week will study classical realism and structural realism with emphasis on its conflictual world view.

Reading

Wohlforth, William C. 2008. 'Realism.' In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smit and Duncan Snidal, 131-149. Oxford: Oxford University Press.

Mearsheimer, John J. 2013. 'Structural Realism.' In *International Relations Theories*, Third Edition, edited by Time Dunne, Milja Kurki, and Steve Smith. Oxford: Oxford University Press.

7) Neoclassical Realism: Saving Realism

Both classical realism and structural realism are challenged by postmodern theories and

constructivism for failing to explain new developments in international affairs. In response, a group of scholars try to save the realist tradition by proposing a new research program, neoclassical realism. We will examine the core content of this new theory to see how and whether or not it can save realism.

Readings

Taliaferro, Jeffrey W., Steven E. Lobell, and Norrin M. Ripsman. 2009. "Introduction." In *Neoclassical Realism, the State, and Foreign Policy*." Edited by Jeffrey W. Taliaferro, Steven E. Lobell, and Norrin M. Ripsman, 1-41. Cambridge: Cambridge University Press.

Ripsman, Norrin M. 2017. "Neoclassical Realism." *Oxford Research Encyclopedia of International Studies*. DOI: 10.1093/acrefore/9780190846626.013.36.

8) Interim Assessment

9) Case Study of Regional Security: Taiwan Strait Crises

This section studies why some security issues remain geographically contained and regionalized by examining the case of the Taiwan Strait Crises, especially the one in 1995-1996.

Reading

Scobell, Andrew. 2000. 'Show of Force: Chinese Soldiers, Statesmen, and the 1995-1996 Taiwan Strait Crisis.' *Political Science Quarterly* 115 (2): 227-246.

Brands, H. W., Jr. 1988. 'Testing Massive Retaliation: Credibility and Crisis Management in the Taiwan Strait.' *International Security* 12 (4): 124-151.

10) Case Study of Global Security: Piracy off Somalia

This section studies why some security issues go global by examining the case of piracy off Somalia and international responses.

Reading

Chalk, Peter. 2009. 'Maritime Piracy: Reasons, Dangers and Solutions.' February, RAND. 'Report of the Secretary-General on the situation with respect to piracy and armed robbery at sea off the coast of Somalia.' 12 October 2015, S/2015/776, United Nations Security Council.

Week11(Miller)

Lecture: Cold War and the American diplomacy -1

Reading

Original text will be distributed beforehand.

Week12 (Miller)

Lecture: Cold War and American diplomacy -2

Reading

Daniel J. Sargent, 'Pax Americana', in Sargent, *Superpower Transformed: The Remaking of American Foreign Relations in the 1970s* (Oxford and New York, Oxford UP: 2015), pp.14-39.

Week13 (Miller)

Lecture: United Nations and Collective Security

Reading

Original text will be distributed beforehand.

Week14 (Miller)

Student's presentation and discussion: Cold War and the American diplomacy

Reading

In addition to the original text that the lecturer prepared, students are expected to undertake extra reading. Reading list will be provided at the lecture of week 11.

Week15 (Miller)

Student's presentation and discussion: Korean War/ Gulf War and Collective Security

Reading

Reading list will be provided at the lecture of week 11. Students are advised to undertake two or three reading materials in the list.

○テキスト

Textbook

Instructions will be provided each week.

○参考書・参考資料等

Reference books/reference materials

Instructions will be provided each week.

○学生に対する評価

For Part One Only (KP Ng)

- 1) Contributions to discussions in the classes: 30%
- 2) Interim presentation/report: 30%
- 3) Term Paper (1500 words) : 40%

For Part Two (Miller)

- 1) Interim presentation: 40%
- 2) Term Paper (1500 words): 60%

○オンライン授業に切り替えた場合の授業形態

Class format: Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer