

授業科目名 : Basic Research Seminar I		担当教員名 : Yoshinobu Yamamoto, Yuki Asaba, Toshiro Kuroda, Ka Po Ng, Shigeki Hakamada, Matsuo Watanabe, Yuichi Kubota, Seiji Fujii, Jia Li, Boyu Chen , Takeshi Uemura	
選択/必修 : Compulsory	単位数 : 1	セメスター : 1Spring・1Fall	開講言語 : English
<p>○授業の到達目標及びテーマ</p> <p>This class aims to cultivate and provide for first year students basic skills, knowledge, and information regarding what research is and how to conduct research. In addition, fundamental rules and ethics in research will be covered. How to make a presentation of research results will also be trained.</p>			
<p>○授業の概要</p> <p>This class intends to nurture basic skills and abilities which are necessary in conducting research. For example, how to set up hypotheses, collect documents and search literature and abilities of reading literature will be covered. In addition, scientific misconduct such as plagiarism and falsification will be educated.</p> <p>Based on students' topics of research or interests, the direction of their research will be guided according to students' interests or problem awareness as much as possible.</p>			
<p>○授業の方法</p> <p>This class is conducted in English.</p> <p>The class schedule is provisional and will be arranged flexibly according to students' research interests, background and knowledge.</p>			
<p>○授業計画</p> <p>1. Introduction Class objectives, Class schedule</p> <p>2~4. What research is Faculty members from research courses (International Society, Regional International Relations, and Individual Country Studies) instruct what research is referring their own research background and discuss with students.</p> <p>5~7. Setting up research hypotheses How to set up hypothesis. Logical, realistic and policy implicative hypotheses. Literature review. Discuss based on some articles.</p> <p>8~10. Testing hypotheses How hypotheses are tested in interpretative testing and explanatory testing. Discuss based on some articles.</p> <p>11~12. Interpreting results. How to interpret the results. What are the contributions the research makes. What are the policy implication of the research.</p> <p>13-14. Ethics in research Scientific misconduct (plagiarism, falsification, fabrication) and copy right in writing papers</p>			

and making presentations. Discuss specific examples. How to cite. Harrassment (sexual, academic, power).

15. Concluding remarks

○テキスト

TBA

○参考書・参考資料等

TBA

○学生に対する評価

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