

授業科目名 : 政治学研究方法特論 Qualitative Methods in Political Research		担当教員名 : 保城 広至 Hoshiro Hiroyuki	
選択/必修 : 選択 Elective	単位数 : 2	セメスター : 1 後 1 Fall	開講言語 : English
<p>○授業の到達目標及びテーマ</p> <p>For researchers in the field of social science, it is necessary to use the appropriate methods. The purpose of this course is to introduce basic qualitative methods to graduate students.</p> <p>On completion of this course, students will to be able to (1) understand social sciences more deeply (2) produce a good research design (3) identify the differences between qualitative and quantitative research methods.</p>			
<p>○授業の概要</p> <p>Qualitative analysis, such as a case study, comprises a cluster of research methods, traditionally used by social scientists. These methods seemingly are much easier to learn and put into practice than quantitative methods. However, without a thorough knowledge of the appropriate methodology, research activities will not be productive. During this course, students will learn about a wide range of issues related to the methodology of qualitative analysis.</p> <p>○授業の方法</p> <p>Students are expected to read two to four journal papers or book chapters prior to the class. As majority of the readings use methodologies developed in the field of political science, students are presumed to have basic knowledge on this discipline. Class discussions will be conducted on the basis of my lecture and short written summaries, which the students will have to prepare.</p>			
<p>○授業計画</p> <p>This course opens every two weeks and there are two classes in a day. The readings below is tentative.</p> <p>1st week: Introduction: What is Qualitative Study?</p> <ul style="list-style-type: none"> • Bennett, Andrew (2005) "Case Study Method: Design, Use, and Comparative Advantages," in Sprinz, Detlef F. and Wolinsky-Nahmias Yael (eds) , <i>Models, Numbers & Cases: Methods for Studying International Relations</i>, The University of Michigan Press . • Mahoney, James (2010) "After KKV: The New Methodology of Qualitative Research," <i>World Politics</i>, 62-1. <p>2nd week: Varieties of scientific explanations</p> <ul style="list-style-type: none"> • Friedman, Milton (1953) <i>Essays in Positive Economics</i>, The University of Chicago Press, chap.1 • Hollis, Martin and Steve Smith (1990), <i>Explaining and Understanding International</i> 			

Relations, Oxford UP, chaps.3-4.

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3rd week: Deduction, Induction, and Falsifiability

• Chalmers, Alan F. (1999) *What is this thing called science?* Third ed., Buckingham: Open University Press, chaps.4-7.

4th week: Research Design

• Lijphart, Arend. (1971) "Comparative Politics and the Comparative Method," *The American Political Science Review*, 65-3.

• Gerring, John (2011) *Social Science Methodology: A Criterial Framework*, Cambridge UP, Chap.8.

• Yin, Robert K. (2013) *Case Study Research: Design and Methods*, 5th ed., SAGE Publications, chap.2.

5th week: History and Social Science

• Dray, William (1959) "Explaining What' in History," in Gardiner, Patrick (ed.), *Theories of History*, The Free Press.

• Gaddis, John Lewis (1996) "History, Science, and the Study of International Relations," in Ngaire Woods, ed., *Explaining International Relations Since 1945*, Oxford UP.

• Goldthorpe, John H. (1991) "The Use of History in Sociology: Reflections on Some Recent Tendencies," *British Journal of Sociology*, 42-2.

6th week: Necessary and Sufficient conditions

Goertz, Gary and Harvey Starr eds. (2003) *Necessary Conditions: Theory, Methodology, and Applications*, Rowman & Littlefield, chaps.2-3.

Goertz, Gary and James Mahoney (2012) *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*, Princeton UP, chap.2.

7th week: Qualitative and Quantitative Methodology

• Gerring, John (2001), *Social Science Methodology: A Criterial Framework*, Cambridge UP, Chap.9.

• Goertz, Gary and James Mahoney (2012) *A Tale of Two Cultures: Qualitative and Quantitative Research in the Social Sciences*, Princeton UP, chap.3.

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8th week: Summing Up.

○テキスト

There is no specific textbook. Supplementary reading materials will be supplied in due course.

○参考書・参考資料等

See the course schedule.

○学生に対する評価

Class participation: 20%

Oral presentation with written summary: 30%

Term paper (essay):50%