

授業科目名： Basic Research Seminar I		担当教員名： Boyu Chen, Seiji Fujii, Kyoko Hatakeyama, Kentaro Hirose, Susumu Ito, Jia Li, Erika Miller, Yaoqian Mu, Ka Po Ng, Nakatsuka Tomoyuki	
選択必修： Compulsory	単位数： 1	開講学期： Spring・Fall	開講言語： English

ディプロマポリシーとの関連

国際社会の知識	政策分析能力	英語コミュニケーション能力
●	●	●

○授業の到達目標及びテーマ

This class aims to cultivate and provide for first year students basic skills, knowledge, and information regarding what research is and how to conduct research. In addition, fundamental rules and ethics in research will be covered. How to make a presentation of research results will also be trained.

○授業の概要

This class intends to nurture basic skills and abilities which are necessary in conducting research. For example, how to set up hypotheses, collect documents and search literature and abilities of reading literature will be covered. In addition, scientific misconduct such as plagiarism and falsification will be educated.

Based on students' topics of research or interests, the direction of their research will be guided according to students' interests or problem awareness as much as possible.

○授業の方法

This class is conducted in English.

The class schedule is provisional and will be arranged flexibly according to students' research interests, background and knowledge.

○授業計画

1. Introduction

Class objectives, Class schedule

2~4. What research is

Faculty members from research courses (International Society, Regional International Relations, and Individual Country Studies) instruct what research is referring their own research background and discuss with students.

5~7. Setting up research hypotheses

How to set up hypothesis. Logical, realistic and policy implicative hypotheses. Literature review. Discuss based on some articles.

8~10. Testing hypotheses

How hypotheses are tested in interpretative testing and explanatory testing. Discuss based on

some articles.

11~12. Interpreting results.

How to interpret the results. What are the contributions the research makes. What are the policy implication of the research.

13-14. Ethics in research

Scientific misconduct (plagiarism, falsification, fabrication) and copy right in writing papers and making presentations. Discuss specific examples. How to cite. Harrassment (sexual, academic, power).

15. Concluding remarks

○テキスト

TBA

○参考書・参考資料等

TBA

○学生に対する評価

TBA

○オンライン授業に切り替えた場合の授業形態

Class format : Please check with your lecturer

Location of class materials, notices, and correspondence information: Please check with your lecturer