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| 授業科目名： 地域統合論 Regional Integration | | 担当教員名： ZHANG Yun | |
| 選択/必修： 選択 Elective | 単位数： 2 | 開講学期： 後 Fall | 開講言語： English |

ディプロマポリシーとの関連

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|---------|--------|---------------|
| 国際社会の知識 | 政策分析能力 | 英語コミュニケーション能力 |
| ● | ● | ● |

○授業の到達目標及びテーマ

Goals of the course

- To understand regional integration from the theoretical, historical and comparative perspectives;
- To understand the regional integration in the Asia-Pacific region

○授業の概要

Overview

The course is designed to comprehensively understand the regional integration in terms of theoretical, historical and comparative aspects and will have an emphasis on investigating the development of regional integration in the Asia-Pacific Region.

This course is conducted in seminar style. A main text book will be used for intensive reading in the class. In each session, students prepare concise resume for the session theme, followed by lecture and discussion based on the resume. Some sessions may involve analytical tasks to students.

Term paper is submitted in the end of the semester.

○授業の方法

See above.

○授業計画

1 Introduction and housekeeping

2 Regionalism in World Politics

3 Regionalism in Historical Perspective

4 Regionalism in Theoretical Perspective

5 Regionalism, Globalization, and World Economic Order

6 The Growth of Regional Organization and the Role of the United Nations

7 National Identity, and the Revival of Regionalism

8 Regionalism in Comparative Perspective

9 Regionalism in Europe: Model or Exception?

10 Pacific Asia: The Development of Regional Dialogue

11. ASEAN and Southeast Asia Regionalism ①

12 ASEAN and Southeast Asia Regionalism ②

13 Regionalism in the Americas

14 Regionalism in the Middle East

15 Conclusion

○テキスト

Louise Fawcett and Andrew Hurrell, *Regionalism in World Politics*, Oxford University Press.

○参考書・参考資料等

Zhang Yun, *The Logic of the Weak in International Relations: ASEAN's External Relations with Major Powers in the Asia-Pacific Region* (Nagoya: V2 Solution Publisher, 2012).

張雲、『日中相互不信の構造』、東京大学出版会、2020年12月。

○学生に対する評価

Evaluation

- Term paper: 2000 words [70%]
- Contribution to class discussion [30%]

○オンライン授業に切り替えた場合の授業形態

Class format : Online class (Real-time delivery)

Location of class materials, notices, and correspondence information: Please check with your lecturer